

University Facility Fee Advisory Board

Minutes

Thursday, February 6, 2020

5:00-6:00 pm

303 GSB

Members present

Nick Bohn	Chair
Mauri Richards	Secretary
Marie Cusick	Liberal Arts
Arnold Paecklar	Graduate School
Westin Musser	Natural Sciences
Natalie Miller	CVMB
Logan Johnson	Warner
Deven Shields	Engineering
Alison Kuderka	College of Ag Sciences
Matt Ewertz	CHHS
Leah Karels	Health and Human Science

Associate Members present

Zach Scott	Engineering;
Grace Cooley	CVMB
Kevin Clausen	College of Ag Sciences
Lauren Compton	CVMB

Members at Large present

NA

Other Members present

Karin Rees	Program Assistant
Tom Satterly	Advisor
Simon Tavener	Co-Advisor

1. Dean McLean: Glover Site Redevelopment

- a. 2 buildings on the site → Focus on the first building right now
 - i. COE, CNS, and General Assignment classrooms
- b. Glover review:
 - i. Built in 1950
 - ii. \$11 mil. Deferred maintenance
 - iii. 53,000 sq. ft
 1. Severely under utilizing the site

- iv. Civil engineering teaching lab leak video
- c. College of Engineering
 - i. 65% growth since 2008
 - 1. Caps implemented in 2016 for mechanical engineering
 - 2. 500 students declined admission that were academically qualified
 - a. Greater than 8 million annual loss in tuition revenue
 - ii. Engineering will continue to grow
- d. College of Natural Science
 - i. Computer science growth → enrollments projected to double over the next 5 years
 - 1. New data science program
 - 2. New B.A. in computer science rather than just a B.S.
- e. Overall continued growth in STEM majors at CSU
 - i. High demand for physics, math, and computer science
- f. New Glover:
 - i. 145,000 square feet, 5-6 stories tall
 - ii. Second building: 120,000 square feet
 - iii. ~250 and 300 Ksq. Ft. (Nearly tripling space)
 - iv. Continued growth in WSCOE and CNS
 - v. New large capacity general assignment classrooms
 - 1. Replacing GA classrooms in Aylesworth and Glover
 - 2. Accommodate active learning and new teaching methodologies
 - vi. Strong opportunity for philanthropic support
- g. Questions:
 - i. Two phases/buildings?
 - 1. Connection? Yes they could be connected in the future, they will be so close together that they can seamlessly be attached.
 - ii. Research labs: reallocation of space?
 - 1. Need to be cognizant of the replacement of space while these areas are being built
 - 2. Offices distributed to the Engineering Research Center (ERC)
 - 3. First building: More focused on teaching... second on research, but still TBD
 - iii. Continuing to decline students?
 - 1. Qualified applicants that are being turned away
 - 2. Addition from CNS: Computer Science will be filled this year, so need more space to allow more faculty and students to be in the spaces
 - iv. Dr. Nerger: Increase throughput of engineering and computer sciences
 - v. Touch on impact of existing students:
 - 1. Video of the rain falling in the lab
 - 2. There is still blood on the floor of one of the Chemical and Biological Engineering lab
 - 3. Interdisciplinary teaching and laboratories
 - vi. Blueprints yet?

1. Do not have blueprints yet

2. Alicia Armentrout—Department of Physics (Focus on the D and E wing)

- a. College of Natural Sciences, located in the engineering building
- b. D102 recent improvement—thank you! 4th worst classroom on campus, but now it is great!
- c. Hammond 120 (GA classroom) lobby is very busy and very well used
- d. Wide variety of students impacted by these areas → Nearly 10,000 students
- e. Narrow and Dark hallways in this area
- f. Proposed renovation:
 - i. Water, light, Sound, community, materials, movement => Items that the environment should have for students
 - ii. New flooring, remove tiles from the walls, new water bottle filling stations
 - iii. Lighting=LED (less harsh and align with CSU's sustainability goal)
 - iv. Abesos in the building
 - v. Second floor: new floors, signage, couter bar for studying, more table areas in the center
- g. **Lab renovation is of a higher priority that we will see**
 - i. unified renovation that will compliment one another though if they are both funded together
- h. Questions:
 - i. There doesn't seem to be much more seating?
 1. How can we maximize the space that there is for more seating?
 2. Good size increase in the functionality
 - ii. More signage?
 1. Yes!
 - iii. Lobby changes downstairs?
 1. More durable bench spaces
 2. Large amount of foot traffic... gets dirty quickly
 - iv. Flooring on the second floor:
 1. Very loud, bouncy, may fall through the floor?
 2. Yes, they will try to analyze what can be changed for it... sound panels with also help mitigate this problem
 - v. Longevity of the project: Other spaces that may be able to be used in the spaces?
 1. Choice in materials is to address longevity of the building
 2. Been over 20 years since the carpet has been updated
 3. Laminate and tile flooring rather than actual wood
 - vi. Carpeting all the way down A, B, and C on the second floor?
 1. Will not extend, carpeting stop where D wing ends
 - vii. ADA?
 1. Drinking fountains? New countertop will have a low section for students in the wheelchair
 2. Trying to balance budget and what can be updated

3. College of Business – Theresa Todd

- a. Three buildings—Rockwell Hall, Rockwell West, and Rockwell north
 - i. Total students: 5,178
 - ii. Seating: 289 (Rockwell hall and old rock)
 - b. Goal: Enhance the student experience with cafeteria and study bards, additional seating around Old Rock
 - c. 2 years ago—UFFAB funded new furniture (benches) and new bulletin boards second floor Foyer in Old Rock
 - i. Good quality furniture? Still looks new→Vinyl based fabric
 - d. Need: purchase 7 study booths for seating and study area in Rockwell West
 - i. 14 additional seats
 - ii. Ask: \$21,000
 - iii. 7 booths \$3,000 each
 - e. Currently, the college is investing in new signage
 - f. Questions:
 - i. How long would you hope to get from the furniture of this project?
 - 1. at least ten years
 - ii. How is the space there now?
 - 1. The space is now heavily used... will squeeze more seating in
 - iii. \$1500 cost per seat
 - 1. The benches were about the same
 - iv. Have you considered other design arrangements that would give you other seating and possibly add more seats?
 - 1. Yes, but it is not that different in price
 - v. Can students move these?
 - 1. Yes, they can put all of this together
4. **Vote to legitimize projects:**
- a. **Physics C and D wing:**
 - i. Yes: 7
 - ii. No: 0
 - b. **College of Business student seating:**
 - i. Yes: 7
 - ii. No: 0