

University Facility Fee Advisory Board

Minutes

Thursday, January 30, 2020

5:00-6:00 pm

303 GSB

Members present

Nick Bohn	Chair
Dillon Donaghy	Vice Chair
Mauri Richards	Secretary
Marie Cusick	Liberal Arts
Arnold Paecklar	Graduate School
Westin Musser	Natural Sciences
Natalie Miller	CVMBS
Logan Johnson	Warner
Deven Shields	Engineering
Alison Kuderka	College of Ag Sciences

Associate Members present

Zach Scott	Engineering; Lauren Grace
Grace Cooley	College of Ag Sciences
Kevin Clausen	College of Ag Sciences

Members at Large present

NA

Other Members present

Karin Rees	Program Assistant
Tom Satterly	Advisor
Simon Tavener	Co-Advisor

1. Ben Withers (Dean of College of Liberal Arts):

- a. Clark and its role in the college of Liberal Arts
- b. Started a series of discussions 3 years ago laying out a plan for Clark
 - i. Transactional, not transformational
 - ii. Learned from other spaces on campus to make it go to a transformational space
 - iii. Attended master plan meeting:
 1. Mainly focused on research (easy to quantify)
- c. **Students in Clark:** 70% of enrolled students (regardless of the major) had a class in one year

- i. Over a four year period – over 99% of students over a 4 year time period will have a class in here
 - ii. On average 3-4 classes)
 - iii. 7-8 colleges are teaching classes in Clark
 - 1. Mainly a home for liberal arts, but affects more than them
 - d. Credit hours that Clark produces:** 140,000 student credit hours per year
 - i. Eddy, BSB, and Engineering buildings and couldn't
 - ii. 100 mil. Driven through this building in tuition
 - e. Relationships with other buildings on campus:** Triangle of Clark, LSC, and Morgan Library
 - i. Transform Liberal arts and the university
 - ii. Tours do not say "Here is Clark, you can study in there"
 - 1. How can we make this be a building something that we are proud of?
 - iii. Clark not about College of Liberal Arts; Also want to meet the goal of the university
 - 1. Education based on diversity and inclusion
 - a. Goal achieved: Access, inclusion, and to make better citizens
 - f. Transformed Clark:**
 - i. 1968 out of concrete (good bones)
 - ii. Building an addition that goes out and up and renovating inside A and C
 - 1. Clark A
 - a. Create spaces for the writing center and other student services
 - b. This will allow exhibits to be around (like biology)
 - c. Will also have study spaces
 - 2. Clark C
 - a. More of a future space for research
 - b. Attempt to allow faculty and staff to interact rather than keeping it isolated (as in Clark B)
 - iii. More firm idea by May = Goal
 - 1. Montfort quad= Extend and create a inclusive environment off of the spine
 - a. Do not want to forget the B wing
 - 2. HVAC, bathrooms, and classroom spaces to be used
 - 3. Study spaces and labs to be incorporated
 - 4. Goal is to increase more classrooms
 - a. Also more active learning
 - 5. Construction would occur in phases as to ensure that the classroom space is preserved
- 2. Dan Kozlowski – General Assignment classrooms request 2020**
- a. Review of 6 projects funded last year
 - b. Total ask: \$548,816.43** for all four classrooms
 - i. Eng. E103 and E105
 - 1. Tech funding solidified already and 105 has nice furniture already
 - 2. Classroom support services are already approved

- c. UFFAB standard improvements:
 - i. Improve: classroom quality, ADA accessibility, technologies, energy efficiency, and collaborative learning spaces
 - ii. Remodel basics: Lighting upgrade, AV upgrades, Increase visual appeal, increase ease of use for instructors, comfort, and acoustic neutrality
- d. Engineering E 103 and 105
 - i. T12 fluorescent light fixtures (can decrease wattage and increase light)
 - ii. Beat up furniture, classic ceiling tile look
 - iii. Asbestos containing floor tiles
- e. Engineering E203 and 206
 - i. Bad furniture, blinds, lights
 - ii. HVAC: heating and cooling not operating simultaneously... 2 units do not talk to each other right now
 - iii. Blackboards are in good shape (keep these)
- f. Loose some capacity with flipped classrooms
 - i. Need to find a balance between flipped classroom and capacity
- g. Students impacted:
 - i. Total students per year=3936 students
 - ii. Need cosmetic and functional improvements
- h. Questions:
 - i. Classroom support services gives top ten list of worst classrooms on campus
 - 1. By far the worst for technology, not incredibly awful for furniture, but needs updating
 - ii. Main purpose: Aesthetic, heating and cooling, as well as comfort and collaboration
 - iii. Partial funding?
 - 1. Not really, this is why four classrooms are prioritized. Two classrooms mentioned are priorities (**E103 and 105**)
- i. Vote of confidence: Does this meet the funding rules
 - i. Yes: 8
 - ii. No: 0

3. Reviewing the schedule

- a. All deans are scheduled
 - i. Dean withers (Clark)
 - ii. Dean McLean and Dean Nerger (Glover)
 - 1. Next week (2/6)
 - iii. Dean Stetter
 - 1. Two weeks (2/27)
- b. 14 proposals, 3 deans
 - i. Can we go to hour and a half meetings?
 - 1. Unanimously agreed—gets everyone in before spring break
 - 2. Gives us one spare week just in case and time to vote/ discuss proposals
 - ii. SFRB proposal (3/24)