University Facility Fee Advisory Board
Minutes
Thursday, January 30, 2020
5:00-6:00 pm
303 GSB

Members present

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Nick Bohn</td>
<td>Chair</td>
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<tr>
<td>Dillon Donaghy</td>
<td>Vice Chair</td>
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<tr>
<td>Mauri Richards</td>
<td>Secretary</td>
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<tr>
<td>Marie Cusick</td>
<td>Liberal Arts</td>
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<tr>
<td>Arnold Paeklar</td>
<td>Graduate School</td>
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<tr>
<td>Westin Musser</td>
<td>Natural Sciences</td>
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<tr>
<td>Natalie Miller</td>
<td>CVMBS</td>
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<tr>
<td>Logan Johnson</td>
<td>Warner</td>
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<td>Deven Shields</td>
<td>Engineering</td>
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<tr>
<td>Alison Kuderka</td>
<td>College of Ag Sciences</td>
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Associate Members present

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<tr>
<td>Zach Scott</td>
<td>Engineering; Lauren Grace</td>
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<tr>
<td>Grace Cooley</td>
<td>College of Ag Sciences</td>
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<td>Kevin Clausen</td>
<td>College of Ag Sciences</td>
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Members at Large present

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<td>NA</td>
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Other Members present

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<th>Name</th>
<th>Position</th>
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<tr>
<td>Karin Rees</td>
<td>Program Assistant</td>
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<tr>
<td>Tom Satterly</td>
<td>Advisor</td>
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<tr>
<td>Simon Tavener</td>
<td>Co-Advisor</td>
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1. Ben Withers (Dean of College of Liberal Arts):
   a. Clark and its role in the college of Liberal Arts
   b. Started a series of discussions 3 years ago laying out a plan for Clark
      i. Transactional, not transformational
      ii. Learned from other spaces on campus to make it go to a transformational space
      iii. Attended master plan meeting:
         1. Mainly focused on research (easy to quantify)
   c. Students in Clark: 70% of enrolled students (regardless of the major) had a class in one year
i. Over a four year period – over 99% of students over a 4 year time period will have a class in here
ii. On average 3-4 classes)
iii. 7-8 colleges are teaching classes in Clark
   1. Mainly a home for liberal arts, but affects more than them
d. **Credit hours that Clark produces:** 140,000 student credit hours per year
   i. Eddy, BSB, and Engineering buildings and couldn’t
   ii. 100 mil. Driven through this building in tuition
e. **Relationships with other buildings on campus:** Triangle of Clark, LSC, and Morgan Library
   i. Transform Liberal arts and the university
   ii. Tours do not say “Here is Clark, you can study in there”
      1. How can we make this be a building something that we are proud of?
   iii. Clark not about College of Liberal Arts; Also want to meet the goal of the university
      1. Education based on diversity and inclusion
         a. Goal achieved: Access, inclusion, and to make better citizens
f. **Transformed Clark:**
   i. 1968 out of concrete (good bones)
   ii. Building an addition that goes out and up and renovating inside A and C
      1. Clark A
         a. Create spaces for the writing center and other student services
         b. This will allow exhibits to be around (like biology)
         c. Will also have study spaces
      2. Clark C
         a. More of a future space for research
         b. Attempt to allow faculty and staff to interact rather than keeping it isolated (as in Clark B)
   iii. More firm idea by May = Goal
      1. Montfort quad= Extend and create a inclusive environment off of the spine
         a. Do not want to forget the B wing
      2. HVAC, bathrooms, and classroom spaces to be used
      3. Study spaces and labs to be incorporated
      4. Goal is to increase more classrooms
         a. Also more active learning
      5. Construction would occur in phases as to ensure that the classroom space is preserved
2. **Dan Kozlowski – General Assignment classrooms request 2020**
   a. Review of 6 projects funded last year
   b. Total ask: **$548,816.43** for all four classrooms
   i. Eng. E103 and E105
      1. Tech funding solidified already and 105 has nice furniture already
      2. Classroom support services are already approved
c. UFFAB standard improvements:
   i. Improve: classroom quality, ADA accessibility, technologies, energy efficiency, and collaborative learning spaces
   ii. Remodel basics: Lighting upgrade, AV upgrades, Increase visual appeal, increase ease of use for instructors, comfort, and acoustic neutrality

d. Engineering E 103 and 105
   i. T12 fluorescent light fixtures (can decrease wattage and increase light)
   ii. Beat up furniture, classic ceiling tile look
   iii. Asbestos containing floor tiles

e. Engineering E203 and 206
   i. Bad furniture, blinds, lights
   ii. HVAC: heating and cooling not operating simultaneously... 2 units do not talk to each other right now
   iii. Blackboards are in good shape (keep these)

f. Loose some capacity with flipped classrooms
   i. Need to find a balance between flipped classroom and capacity

g. Students impacted:
   i. Total students per year=3936 students
   ii. Need cosmetic and functional improvements

h. Questions:
   i. Classroom support services gives top ten list of worst classrooms on campus
      1. By far the worst for technology, not incredibly awful for furniture, but needs updating
   ii. Main purpose: Aesthetic, heating and cooling, as well as comfort and collaboration
   iii. Partial funding?
      1. Not really, this is why four classrooms are prioritized. Two classrooms mentioned are priorities (E103 and 105)

i. Vote of confidence: Does this meet the funding rules
   i. Yes: 8
   ii. No: 0

3. Reviewing the schedule
   a. All deans are scheduled
      i. Dean withers (Clark)
      ii. Dean McLean and Dean Nerger (Glover)
         1. Next week (2/6)
      iii. Dean Stetter
         1. Two weeks (2/27)
   b. 14 proposals, 3 deans
      i. Can we go to hour and a half meetings?
         1. Unanimously agreed—gets everyone in before spring break
         2. Gives us one spare week just in case and time to vote/ discuss proposals
      ii. SFRB proposal (3/24)